**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Yeatman-Liddell Middle School – Weekly Virtual Learning Planner**

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| **Teacher** | Mr. Wayne | **Grade** | 7th Grade | **Subject** | Mathematics |
| **Week of** | 8/31 – 9/4/2020 | **Topic/Title** | Welcome!! | | |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 (Date)**  **8/31/2020** | I can login to TEAMS. | Whole group live instruction. Explain how to login to TEAMS.  Explain how to use some of the tools on TEAMS.  Students will practice using some of the features on Microsoft TEAMS. | Students will watch videos detailing how to login to TEAMS. | Students will complete questions from the Exit Slip | 8/31/2020 |
| **Lesson 2 (Date)**  **9/1/2020** | I know where to get my Assignments on TEAMS.  I can submit my Work on TEAMS. | Whole group live instruction. Explain where to find Assignments in TEAMS.  Explain how to navigate the Assignments Tab on TEAMS.  Students will practice using some of the features in the “Assignments” tab on Microsoft TEAMS. | Students will watch videos detailing how to navigate the Assignments tab. |  | 9/1/2020 |
| **Lesson 3 (Date)**  **9/2/2020** | I understand acceptable/unacceptable practices for Virtual Learning. | Whole group live instruction. Explain how our Live Class Meetings will go.  Explain how to use some of the tools on TEAMS during the meetings.  Students will practice using some of the features on Microsoft TEAMS | Students will complete Assignment detailing whether practices are acceptable or not for Virtual Learning. | Students will complete questions from the Exit Slip | 9/2/2020 |
| **Lesson 4 (Date)**  **9/3/2020** | I know and understand the Class Expectations. | Whole group live instruction. Discuss the Class Expectations for Virtual Learning.  Explain how to use some of the tools on TEAMS.  Students will practice using some of the features on Microsoft TEAMS. | Students will complete assignments display their understanding of Class Expectations. | Students will complete questions from the Exit Slip | 9/3/2020 |
| **Lesson 5 (Date)**  **9/4/2020** | I understand the importance of Good Attendance. | Whole group live instruction. Explain *how* and *when* Attendance will be taken.  Explain the consequences of poor attendance for this Virtual Model.  Students will practice using some of the features on Microsoft TEAMS. |  | Students will complete questions from the Exit Slip | 9/4/2020 |